



Skills Building Facilitator Information Booklet

**AIDS 2008 Skills Building Department
Conference Secretariat**

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Words of Welcome

As planning for the XVII International AIDS Conference (AIDS 2008) proceeds, the Skills Building Department has prepared this Skills Building Facilitator's Information Booklet to assist you in planning your workshop and participation in the conference.

AIDS 2008 will be held in Mexico City, Mexico from 3 - 8 August 2008. With over 20,000 participants expected, this is the first International AIDS Conference to be held in Latin America. The conference theme – **Universal Action Now** – emphasizes the urgency in the worldwide response to HIV/AIDS. The theme serves as a reminder that through individual and collective action we will reach the goals of universal access to HIV prevention, treatment, care and support, and the elimination of stigma and discrimination.

The AIDS 2008 Skills Building Programme is designed to strengthen the global response to HIV/AIDS by offering delegates the chance to participate in workshops that teach specific skills and strategies. A selection of 89 workshops on a range of different topics was assembled from over 540 proposals. The Skills Building Working Group has been working together these past months to build a coherent programme that offers some useful skills building opportunities during four days of this global health gathering. While most workshops are in English, nineteen will be presented in different languages, including, for the first time, American Sign Language and Lenguaje de Señas Mexicano.

We have brought together different disciplines, professions and communities under the common roof of skills building communication. Every one of us has something very basic in common – we have skills to teach and skills to learn.

Virginia and I have enjoyed working with you in the lead up to the conference and am sincerely looking forward to meeting each of you in August at the facilitators' briefing on Sunday 3 August 11:30-13:00. Until then, we hope that this booklet will assist you. As always, please do not hesitate to contact us at isabel.gonzalez@iasociety.org or at Virginia.cannon@iasociety.org .

Atentos saludos,

Isabel Gonzalez

Skills Building Coordinator

Skills Building Programme Statistics

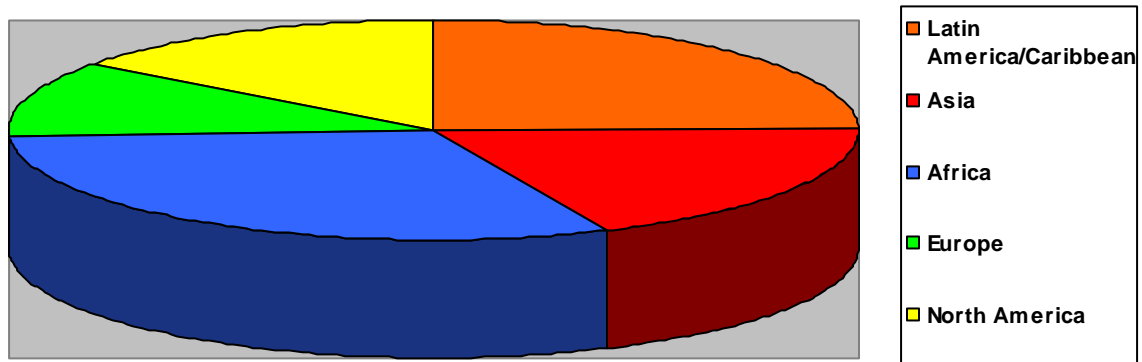
Breakdown by Categories

Skills building workshops offer conference delegates a diverse range of content with the primary goal of providing a forum for teaching specific skills or strategies to particular audiences that can then be applied with their own work or life settings. Participants will share experiences, enhance their knowledge and skills, and build personal networks so they can more effectively plan and implement HIV/AIDS policies and programmes.

Workshops were categorized in five main topics which in turn were divided in subtopics, the following is a breakdown of the selected workshops' categories:

Scaling up and Linkages	8
Latin America and the Caribbean: Lessons Shared from a Concentrated Epidemic	7
Intensify Involvement of Affected Communities and Participation of Civil Societies	17
Leadership, Advocacy and Policy	36
Science, Medicine and Community	15

Breakdown of facilitators' regional origin



Divided by languages

English	68
French	3
Spanish	17
Portuguese	1

Facilitator workroom and guidelines

There is a workroom exclusively for skills building facilitators and co-facilitators in the **parking on level E2**.

The room is to help you prepare, modify, work-on, polish and reflect in peace and quiet, on your workshop. The workroom will be equipped with computers (with Word, Excel and PowerPoint) a printer and a photocopy machine.

The Skills Building Assistant managing the room should help with any reasonable needs that facilitators may have or will find the person that can solve specific problems.

Speaker Centre

If you have a power point presentation, you will need to upload it in the Speaker Centre, located in Hall A on Level 2 **at least six hours before the start of your workshop**. Please note that you **will not** be able to load it directly in the session room.

Guidelines for Skills Building Workshop facilitators

The skills building component of the Conference is a forum for training and teaching practical skills, strategies and best practices that can be applied to individual work and life settings. Working in small facilitated groups, delegates will gain skills, strengthen and build partnerships, and share their experiences with each other.

Facilitation of the workshop

Each workshop has been scheduled for a 90 minutes session or a 3 hours session (with 30 minutes break). It is important to plan your workshop accordingly to fit entirely in the session time you were allocated.

Ground rules

There will be delegates from different countries and different cultural and professional backgrounds. The stimulation of exchange between them is very important for the success of the skills building programme. You may want to consider setting ground rules or guidelines for participants at the beginning of your workshop.

Also note that confidentiality is very important. Participants who may wish to exchange their experience on issues around sexuality and HIV/AIDS must have the confidence that their contributions will be handled with respect and confidentiality. Leave room for frustration yet focus on solutions instead of complains. Please make sure that all participants contribute to an atmosphere of openness and trust.

Preparation

The co-facilitators should be in contact with each other prior to the conference to discuss the content delivery and division of tasks presentation and other components of the workshop.

If you will be using PowerPoint slides in your workshop, please see

www.aids2008.org/guidelines

SUPPORT TEAM

You can count on a special team of two Secretariat staff; volunteers and IT support staff that will make sure the development and delivery of your workshop is a complete success.

Virginia Cannon, Skills Building Assistant, will manage the Facilitators workroom onsite.

Volunteer staff for AIDS2006 Skills Building Programme

Thirty volunteers will be distributed between the 10 workshop rooms, to help set up the room and provide you with any standard supplies or material you need. More than 30 men and women will be working exclusively with the Skills Building workshops, their functions are:

- managing the on-site registration of workshop participants at the door
- helping the facilitators set up the room before workshop
- finding a technician if necessary for the audio/visual equipment
- helping to find a solution to any problem that arises
- Trouble shooting
- help the facilitator break down and clean up the room after the workshop
- Answering questions and directing delegates and facilitators to the correct rooms
- Helping the facilitators with last minute or “emergency preparations”
- Managing the distribution, implementation and collection of evaluation forms

On-site workshop registration procedures

Attending a Workshop – first come, first served!

To facilitate an effective transfer of skills the facilitators have limited number of participants for each workshop. Delegates must be at the door of each workshop 20 minutes before the scheduled start as seating will be limited to first-come, first-served.

Workshop tips

Room set-up procedures

1. Get yourself and your co-facilitators to your designated room at least 30 minutes before starting time.
2. Check room conditions and make necessary chair arrangements. Make sure your AV needs are in the room, the volunteer at the door will help you.
3. Prepare and test the AV equipment you will be using. Ask for assistance if you need it. It is better not to have to do things in a rush.
4. Check that paper and markers are on hand. Ask for supplies if you need them.
5. Discuss evaluation procedures with co-facilitators

6. Do a little spontaneous movement and deep, relaxed breathing if you feel tense.

Room break-down procedures

1. Please respect the designated finish time for the workshop. We are all on a very tight schedule. Someone else's session will be moving into the room as soon as you finish so they can set-up and prepare.
2. Please leave the room as TIDY and in the same set up as it was when you entered. Take any used paper or props with you as you go. The volunteers will help.

PowerPoint presentations

Summary:

If PowerPoint is used well, it will help presenters to organize and communicate complex information, clearly and concisely. This document contains some basic guidelines that will help you to use PowerPoint more efficiently at AIDS 2008.

PowerPoint as a tool

PowerPoint is designed specifically for use during live presentations. Therefore, the design considerations are fundamentally different to those for print or web. Colours, font size, and layout should be quite different for a live presentation.

Slide layout

The layout of the slides should be simple and uncluttered. If you wish, there can be a single title line, and/or a small graphic of some sort. Otherwise, the slide area should be available for your text. Do not extend your text area to the very edges of the slide.



RIGHT



WRONG

Colours

The wrong choice of text and background colours can make your presentation virtually unreadable. White background with black text is probably the most common mistake presenters make. A white background will generate a very strong light on the screen and in that light, even a bold black text, will almost disappear.

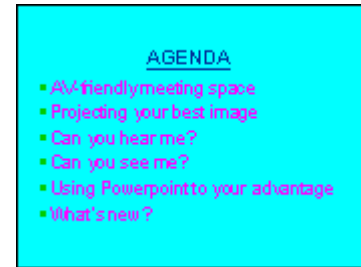
Generally, a dark background with light text is recommended. Avoid other combinations and always avoid white backgrounds. The proven successful combination is a dark blue background with yellow text.



RIGHT



WRONG



WRONG

Text selection and size

PowerPoint is designed to help you organize your thoughts into a presentation – one thought per slide. If you look at it this way, it will help you to break your presentation down into concise elements that will fit into six lines on one slide.

The proven guideline is to have no more than six lines of text on each slide. This should allow you to use a font size of 32 pt - 36 pt.



RIGHT



WRONG

Text should be in a single font style and size – generally a sans serif font, such as Arial or Verdana, is good. All text should be the same colour. You should only use fonts that are available in Windows, otherwise they may not be supported by the computers at the conference. The AIDS 2008 computers will be running MS PowerPoint 2007 which is compatible with older versions of MS PowerPoint.

Animations

Animations specify how the bullets on each slide appear (such as fade in one by one). But they are very difficult to work with during live presentation and are often distracting for the viewers.

As a general rule, you should not use animations to build your slides. Instead, have all the bullets or other information on your slide appear at the same time.

Transitions

Transitions specify how the display changes (such as fading to black) as the presentation moves from one slide to the next.

If you want to use transitions, keep them simple! Transitions between slides should be the same for all slides – dissolves, wipes, or box-outs are all quite effective. Avoid the more elaborate transitions – they simply distract from your message

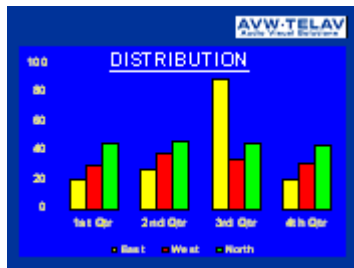
Pictures

Picture files can be very large and files of excessive size can affect the proper running of your presentation. We recommend the use of .JPG files when inserting pictures. Try to keep the pictures as small as possible (less than 100kB is recommended). Insert pictures as embedded objects, not as linked files.

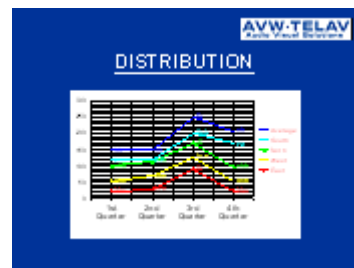
Charts and graphs

Charts and graphs are frequently a real problem with PowerPoint slides. Often charts are imported from a print source or a web page, and are far too detailed for a live presentation environment. Charts and graphs used in a PowerPoint presentation should be made specifically for that presentation and should follow the same guidelines provided above – with clarity and visibility being the primary considerations:

- Layout - should be simple and uncluttered
- Size - should fill the text area of the slide
- Lines and other chart elements - should be bold and different elements should be in different colours; all colours should contrast with the background
- Text size - should be as large as possible



RIGHT



WRONG

Movies and video files

It is common to embed or link video files with PowerPoint presentations. It is essential that you bring not only your PowerPoint file, but also your video files!

The computers at AIDS 2008 will play most of the video file types in use. Below is a list of the most common video file types – we can ensure full compatibility with these. If you use any other file type, we must test it in advance in the Speaker Centre, to be sure it will work properly. Any DVD video should also be checked at the Speaker Centre.

PowerPoint Template

There will be an AIDS 2008 PowerPoint template that fulfils the recommendations given in this document that all presenters can use for their presentations. It will be downloadable from the website at the following address: www.aids2008.org/guidelines

Media coverage in workshop: Guidelines

Journalists may be interested in covering some of the workshops. Kindly let us know if you will allow the press to cover your workshop. There may also be camera crews interested in filming your workshop for the conference hubs taking place around the world. Both are great opportunities for those not fortunate enough to attend the conference to benefit from your work. However, for some participants at AIDS 2008 their sexual orientation or HIV status is unknown in their home countries and what they deem confidential needs to be respected and protected.

Basic rules

1. In all selected skills building workshops, you may film (video or photograph) the presenter/s of the session. Should a media person film any people in the audience, including those who stand to ask questions, the media person must obtain that person's permission to broadcast/publish this information **BEFORE** it is broadcast/published. Workshop facilitators may impose further restrictions regarding visual recording at their discretion.
2. Press people are asked to come to the workshop when it starts, identify themselves, secure permission to enter and then leave as quietly as possible.
3. If you are happy about the press' presence, offer names of facilitators, and data that could be helpful for the writing of an interesting article. Suggest meeting after the workshop to continue the process.
4. Please send the Skills Building team any press clippings or stories you may run across that we might be interested in!
5. Helping out the press with their work translates into meaningful stories and articles being published about our very important work experiences.

Evaluation of Skills Building Workshop Programme

The Skills Building Programme is key component of AIDS 2008. As part of the overall conference evaluation, feedback about the programme will be sought from workshop facilitators and participants (a blind sample of 30 workshops out of 89 will be evaluated). This information will be used by the conference organizers to assess the impact of the programme and to guide future planning. Kindly let us know **at least one day before your workshop is scheduled** if you wish to have copies of the evaluation sheets. You will be able to pick them up at the facilitators' workroom after your workshop.

How you can help us get the needed feedback,

1. Remind participants to complete a Participant Evaluation Sheet

At the end of the workshop, please remind participants to fill out their evaluation sheet and hand it to the volunteer at the door as they leave.

2. Complete a Facilitator Feedback Sheet

At the end of the workshop please take a few moments to fill out the sheet you were given by the volunteer at the door as you entered, and hand it back as you leave.

Feedback provided by facilitators and participants will ensure that the Skills Building Workshop Programme best meets the needs of both groups, as well as providing an opportunity for follow-up with selected participants on their return to the field.

The WALL

The Way to Accessible Learning and Living (The WALL) - is the place where you can find the practical skills that are most needed today in working in the AIDS pandemic.

If you have a skill or expertise about a specific area and want to help others, or if you need help in a particular skill area, just post a message "on the WALL".

"The WALL" is located on the Ground Level in the corridor between the lobby and the skills building session rooms. It is an interactive space where conference delegates can post the skills they offer or look for people who can teach the skills they are looking for. Tell your workshop participants about it, your colleagues, and the people you chat to during the conference.

The WALL service will also be available online, connected to the Delegate Connector and will be in service at the Ground level in the corridor leading to the Skills Building Rooms. Come check it out or visit www.aids2008.org/thewall for more information.

Health Clinic

First aid and medical services will be available to delegates throughout the conference venue. There are several first aid stations throughout Centro Banamex, one near the main lobby at the ground level, one by the PLHIV lounge, one by the facilitators' office on level E2 and another one by the exhibition area in the upper level. These emergency facilities are available to all conference participants and are staffed by people experienced in the care of people living with HIV/AIDS. On-site medical and paramedical personnel will be available to respond to medical needs as they arise, including medical emergencies.

The Conference will facilitate medical care for emergencies. Emergencies are defined as problems that, following the criteria of the doctors in charge of emergency services, need to be addressed during the week of the conference. Medications for chronic conditions will not be dispensed and HIV anti-retrovirals will only be provided in emergency situations.

Worskhops Schedule

MONDAY

SBR 1	SBR 2	SBR 3	SBR 4	SBR 5	SBR 6	SBR 7	SBR 8	SBR 9	SBR 10
11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30
MOSBO1 How to be an ally to LGBT people	MOSBO2 Descubriendo la persona que hay en mi	MOSBO3 Crisis Management: Equipping and operating a voluntary "fire department" managed and run by high risk groups to address their foremost concerns, tackle violence, abuse and other threats in their day to day life	MOSBO4 Lobbying and networking within the conference and beyond	MOSBO5 Bereavement Counseling	MOSBO6 Creating a National HIV-related discrimination reporting and redress system: The Jamaican Model	MOSBO7 Capacitación Docente En Prevención De Homofobia: una experiencia inédita de integrar el activismo gay a la sociedad, convenciendo a las autoridades educacionales	MOSBO8 Online Legal Help Line: Addressing HIV-Related Human Rights Violations, Removing Stigma and Discrimination	MOSBO9 Navigating International AIDS Conferences for Beginners	MOSB10 From promises to actions: women, funding and HIV and AIDS
14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00
MOSB11 Media Management: working with the media to your advantage	MOSB12 Promoting Treatment Literacy for Children-- Within their Circle of Care	MOSB13 Scaling up a Positive Prevention Intervention in High HIV/AIDS Prevalence Countries: Adaptation, Implementation, and Sustainability of Healthy Relationships Program	MOSB14 A Training of the Trainers Based on 20 Years of Empowerment Work with Latinas: Designing Empowerment Seminars for Community and Peer Group Development	MOSB15 Global HIV/HCV Coinfection: Barriers to HCV Treatment and Models of Integrated HIV/HCV Care	MOSB16 Developing HIV/AIDS Prevention Strategies among the sexual diversity populations through a helpline interaction	MOSB17 Cultural analysis and management of HIV/AIDS Care and Treatment in Community Settings in South Africa, United States, and the United Kingdom	MOSB18 The Challenges of Monitoring and Evaluating Community Sector Advocacy	MOSB19 Developing an Evidence-Based and Results-Based National HIV and AIDS Strategic Plan	MOSB20 Good Catholics Use Condoms: How to Answer the Tough Questions Surrounding HIV/AIDS

TUESDAY

SBR1	SBR2	SBR3	SBR4	SBR5	SBR6	SBR7	SBR8	SBR9	SBR10
11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30
TUSB01 Developing advocacy strategies to create an enabling social and policy environments on issues affecting Orphans and Vulnerable Children (OVC)	TUSB02 Nuevos Mensajes de Prevención Para Poblaciones Vulnerables	TUSB03 Practical Steps to Successful Operational and Implementation Research	TUSB04 How to run a productive and effective meeting?	TUSB05 Implantation d'un programme d'éducation thérapeutique pour les patients sous ARV dans un environnement à ressources limitées	TUSB06 Taking into account gender implications in addressing the AIDS epidemic--a focus on prevention	TUSB07 Treatment Literacy and Activism in South Africa	TUSB08 Challenging MSM stigma in an African context	TUSB09 Advocating for human rights and HIV/AIDS: Now more than ever	TUSB10 People living with HIV/AIDS in the Arab states; Working "for" them? Or "with" them?

14:30-16:00	14:30-18:00	14:30-16:00	14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00	14:30-16:00	14:30-18:00	14:30-18:00
TUSB11 Talking about you-know-what: Finding a language and developing confidence in talking to clients about sex	TUSB12 Toca y aprende: Modelo preventivo de VIH/SIDA en personas con discapacidad visual	TUSB13 GIPA principle and sensitization of medical professionals	TUSB14 Programación neurolingüística (PNL) para jóvenes que viven con VIH/SIDA: Una estrategia efectiva para la comunicación entre pares	TUSB15 Consejería, VIH y Procreación	TUSB16 Cadena de Suministro (selección, programación, adquisición, almacenamiento y distribución) para los Antiretrovirales (ARV)	TUSB17 Habilidades para la prevención del VIH/SIDA en los adolescentes y jóvenes	TUSB18 Evaluation and care of neurological and mental health related complications in HIV positive individuals	TUSB19 The Trans-Caribbean HIV/AIDS Research Initiative: Building Cross-Cultural, Trans-National, Multidisciplinary Research Collaborations	TUSB20 A Community Health Worker Program Toolkit; From Concept to Implementation in Low Resource Settings

16:30-18:00
TUSB21 Strengthening our Accountability to PLHIV: NGO Code of Good Practice

16:30-18:00
TUSB22 Positive Prevention: Getting the Ingredients right!

16:30-18:00
TUSB23 Measuring and Getting HIV Results: How to Operationalise HIV M&E Systems as Part of Results-Based HIV Programme Management

WEDNESDAY

SBR1	SBR2	SBR3	SBR4	SBR5	SBR6	SBR7	SBR8	SBR9	SBR10
11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30
WESB01 Gender: Young Women and Their Fight Against HIV/AIDS	WESB02 Working WITH Youth: Strategies for Effectively Engaging Youth Most at Risk (Street involved, sex workers, IDUs)	WESB03 HIV/AIDS On the U.S.--Mexico Border: A Multi-MSM Community (men with men) Approach to HIV/AIDS Prevention and Change	WESB04 Faire face à la stigmatisation des HSH en Afrique	WESB05 Moving beyond the male drug users: Developing and Designing Gender Sensitive Service Delivery Models for Women Drug Users and Partners of Male Drug Users	WESB06 The Importance of parenting clubs in strengthening families to care for, support, and protect OVC	WESB07 A proposal for monitoring antiretroviral price negotiations in Latin America and the Caribbean	WESB08 Caring for carers: A rights-based approach to supporting and managing home-based care providers	WESB09 Improving communication skills in the context of the multicultural HIV/AIDS clinic	WESB10 Engaging communities in dialogue to address the linkages between culture, GBV HIV and AIDS
14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00
WESB11 Les defies du Suivi/Evaluation du Plaidoyer au Niveau Communautaire	WESB12 Safer Sensuous Sexual Pleasure: Using elements of sensuousness in promoting safer sex among MSM	WESB13 Responsible Media Coverage: Culture, Gender and Human Rights in HIV and AIDS Reporting	WESB14 Generando Habilidades y capacidades para el logro de una Gestión Existosa en la administración y fiscalización de Fondos en ONGs, CBOs y personas afectadas por el VIH	WESB15 Utilizando herramientas políticas y legales para el acceso a tratamiento antirretroviral	WESB16 The Brazilian experience of using rapid testing to diagnose HIV infection	WESB17 SIDA y discapacidad: el desafio de promover el acceso a prevención, diagnóstico y tratamiento	WESB18 Publish or Perish: The workshop for Young Investigators to Improve their success in scientific publishing	WESB19 Catolicismo y Condonos: Cómo Responder a Preguntas Dificiles Sobre su Uso y el VIH/SIDA	WESB20 Drug abuse and HIV/AIDS research: Improving public health in Latin America

THURSDAY

SBR1	SBR2	SBR3	SBR4	SBR5	SBR6	SBR7	SBR8	SBR9	SBR10
11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30	11:00-12:30
THSB01 Income generation ideas for positive people	THSB02 New Prevention Messages for Vulnerable Populations	THSB03 Sexual Orientation, Gender Identities, Human Rights in a Nepali Context	THSB04 Communicating with Children About Their Illness	THSB05 What came first- Chicken or Egg? An Integrated Approach to Sexuality and HIV is the Answer	THSB06 Wanted: TB/HIV in the News: Strengthening Media and CSOs Partnership in Africa	THSB07 Effective Partnerships with Religious and Faith Based Communities Responding to HIV	THSB08 Developing Effective Counseling Skills to Improve the Uptake of HCT in an STI Clinic Setting	THSB09 Access to HIV/AIDS Support for Nurses-- "Identifying Action Now"	THSB10 From single dose nevirapine to multiple ARV drugs for PMTCT: Implementing WHO guidelines for ARV drug use in pregnant women in Sub-Saharan Africa

14:30-18:00	14:30-18:00	14:30-18:00	14:30-18:00	14:30-16:00	14:30-18:00	14:30-16:00	14:30-16:00	14:30-16:00	14:30-16:00
THSB11	THSB12	THSB13	THSB14	THSB15	THSB16	THSB17	THSB18	THSB19	THSB20
Desarrollando Estrategias de Cabildeo	Adiestramiento para Facilitadores Basados en 20 Años de Experiencia de Trabajo con Latinas: Diseñando Seminarios de Aoderamiento para Desarrollar Grupos Comunitarios y de Pares	Harnessing and integrating community services in comprehensive HIV/AIDS treatment and management: Operational Tools and lessons from the SECURE THE FUTURE Implementers Manual	A experiência brasileira na utilização do teste rápido para diagnóstico da infecção pelo HIV	VIH/SIDA en la Frontera EE.UU/Mexico: Estrategias para la prevención del VIH/SIDA y Cambio Comunitario en los Sub-Grupos de HSM (Hombres con Hombres)	Prevención de la transmisión vertical de HIV y sífilis: un abordaje multidisciplinario	Reaching Deaf Communities	Male Circumcision for HIV Prevention-- Scaling-Up Service Delivery and Community Education in Africa and Caribbean	Understanding and Communicating Results from Recent AIDS vaccine efficiency trials: Addressing the Present and Planning for the Future	What NGOs Need to Know to Influence Country Coordinating Mechanisms and Get Funding from the Global Fund to Fight AIDS, Tuberculosis, and Malaria

16:30-18:00
THSB26 Innovative approaches in planning and implementing harm reduction approaches among youths who use psychoactive substances

16:30-18:00
THSB25 Addressing Violence against Women and HIV/AIDS--SASA! An Activist Kit

16:30-18:00	16:30-18:00	16:30-18:00	16:30-18:00
THSB21 Mainstreaming Gender Equality and Sexual and Reproductive Health and Rights	THSB22 Cooperation with the Global Fund to Fight AIDS, TB and Malaria--Improving Chances of Success	THSB23 Expanding Access to Female Condoms through Strategic Partnerships and Informed Advocacy	THSB24 Implementacion de Diversos Enfoques en Salud Publica y en Sociedades Comunitarias: Estrategias de VIH/SIDA para Latinos